

# Black Butte School District #41

## Job Description

**Position: Licensed Teacher- Upper Grades (Grades 5-8)**

**Hours:** Full-time (~190 days/year including holidays)

**Reports to:** Principal

### ***Job Purpose Statement:***

To effectively promote the growth and development of students through a hands-on, place based and project-based education program. Specific subject areas include Math, English-Language Arts, Social Studies and other subjects depending on strengths.

### ***Required Education and Experiences:***

1. Current Oregon Teaching License with appropriate endorsement and authorization for the assignment or the ability to earn or transfer a license before the start date
2. Experience working with children in grades K-8, especially grades 5-8.
3. Experience in mixed grade settings preferred
4. Current basic First Aid and CPR certification
5. A minimum of 4 years classroom teaching experience preferred
6. Experience teaching students in both formal classroom environments and more informal experiential settings.

### ***Required Skills and Dispositions:***

1. Knowledge of and skill in implementing curriculum and positive classroom management techniques
2. Knowledge of and skill in building a cohesive relationship with students, families, and district employees
3. Knowledge of or strong interest in place-based, hand-on, and outdoor education programs preferred
4. The most important qualification is a passion for students and engaging them in meaningful learning experiences aligned with our [mission, vision, and beliefs](#).

### ***Duties and Responsibilities:***

#### ***Curriculum Development and Integration:***

1. Create and implement quality place-based, project-based curriculum tied to Oregon and National standards for a multi-grade classroom
2. Teach collaboratively across academic disciplines to multi-age groups

#### ***Direct instruction:***

1. Provide quality instruction on a variety of subjects to a multi-grade classroom utilizing a variety of tools and techniques
2. Use highly effective engagement practices and differentiated instruction to meet the needs of students
3. Employ and deliver instructional methods that are positive and materials that are

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- most appropriate for meeting individual student needs and stated objectives
4. Assess students based on Oregon and National standards using a proficiency-based grading system, document results, and communicate results with families
  5. Maintain a positive and productive classroom environment for all students

### *Family & Community Engagement:*

1. Establish a cooperative relationship with the students, families, other staff, Board members and the community at large
2. Use local community and natural environment for educational enrichment
3. Lead and participate in field trips and other off campus learning experiences, some which involve overnight travel
4. Attend and participate in family/community engagement events throughout the year including performances, fundraisers, special events, and social events

### *Administration:*

1. Adhere to all applicable school systems, protocols, administrative regulations, state and federal law, and Board policy
2. Provide information as may be requested and/or required by the Principal, Business Office or the Board
3. Attend staff meetings, board meetings and serve on committees, as requested
4. Perform all duties required by State law to successfully fulfill the role of District Testing Coordinator. (DTC only)
5. Perform other duties as directed by the Principal