



# 23-24 Integrated Programs Annual Report Presentation

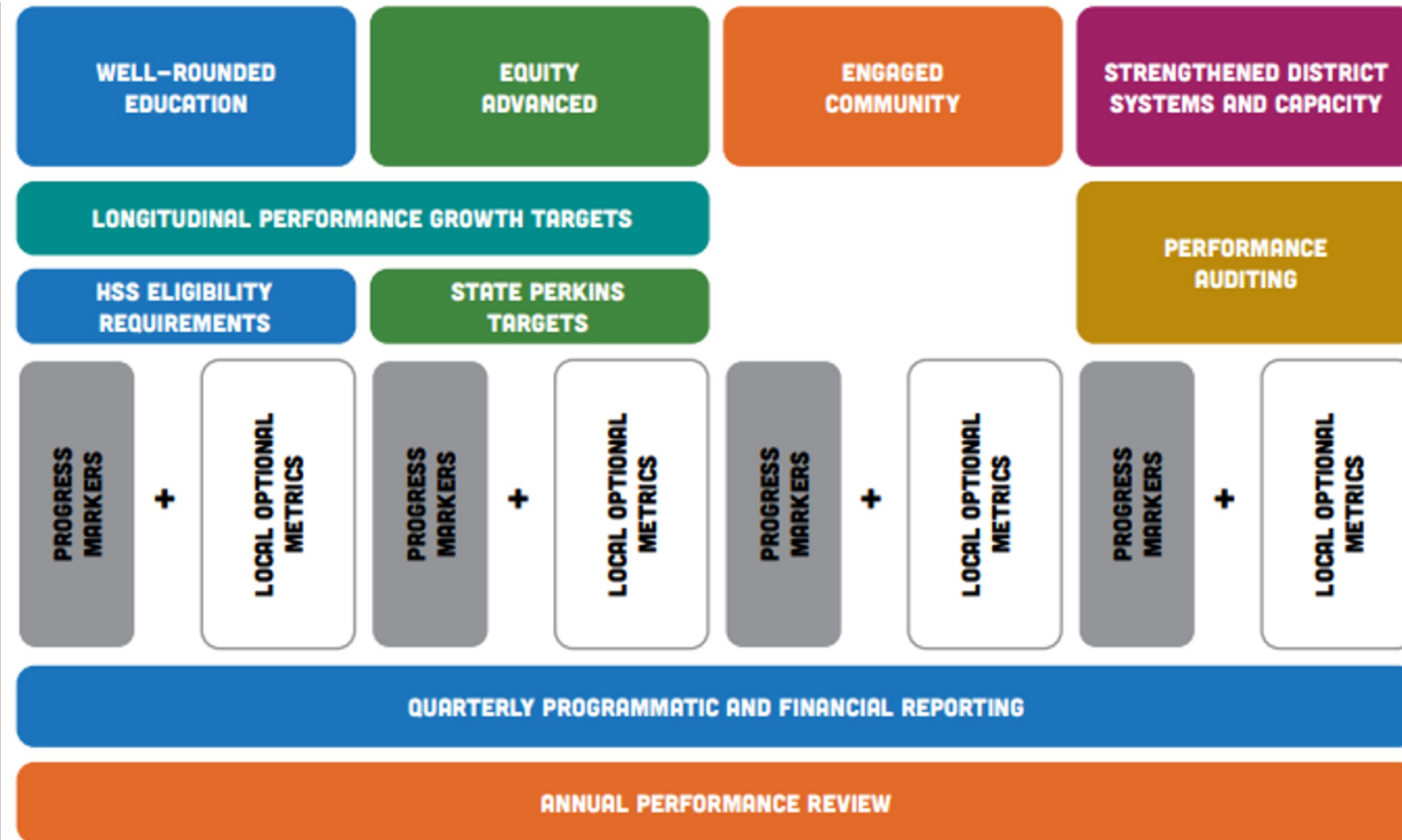
Black Butte School District

# Annual Reporting Requirements

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- ODE's annual report consists of two narrative questions.
- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

# Summary of Integrated Programs Performance Measures



# Annual Report Narrative #1

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***As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your?***

***Discuss at least one Outcome where you have seen progress in implementation.***

We have made solid progress on our outcomes and strategies identified in our plan. Our Family-Community Engagement Specialist has developed an engagement calendar with fun and meaningful events for the school year. Activities include parent book clubs, workshops, family gatherings. She's been essential in developing our weekly blog that serves as a conduit between teachers and families. The biggest benefit to more frequent communication has been increased transparency and therefore, greater trust in our staff, leading to. More buy-in increases engagement, including volunteering. Because BBSD's total enrollment is less than 80, we are "released from setting LPGT".

# Annual Report Narrative #2

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***Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?***

***Discuss at least one Outcome where you have seen challenges or barriers to implementation.***

During the 2023-24 school year, our greatest challenge was engaging families who live outside our district. Because they don't live close to the school, it's more challenging to join in after school and weekend activities in Camp Sherman. Attendance was lowest with our no-resident students. We need to find ways to engage these families so they feel valuable to and a part of our school community, despite their distance from Camp Sherman. Our FCEC is only 12 hours per week. There is enough work for her to be 20 hours per week!