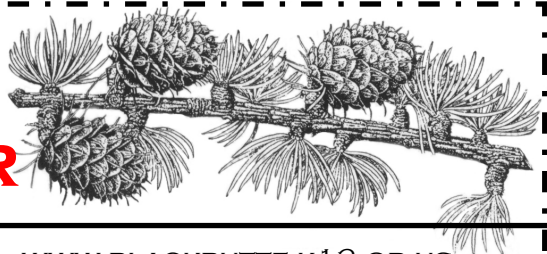


BLACK BUTTE SCHOOL MONTHLY NEWSLETTER



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Sisters Science Fair By Ilya (grade 6) and Nitram Eniat

Last month Black Butte School participated in the Sisters Science Fair. The upper grades class (5th-7th) worked at the BBS booth and answered questions about our field studies class. At the booth we had three poster boards: one for snow data graphs, one for photos of the school doing field studies, and one for art we created at Whychus Creek and the Metolius River. Observers got the chance to learn how to use our snow measuring equipment as well as the data we collected.

BBS students also participated in the Mouse Trap Car Challenge. Many people came to watch the 15 groups compete for 300 dollars. Students made cars made out of household items that were propelled by the snap of a mousetrap. The competition was split into two groups elementary and Middle to High School. We are proud that Kellen (grade 3) and his partner Zion (grade K) won second place in the elementary competition! All in all, the Sisters Science Fair was awesome.



L: Shelby (grade 7) explaining how to use snow measuring equipment
R: K-3 students excited to participate in the mousetrap car competition



Yearbook Class By Inanna (Grade 6)

In yearbook class we use a free online software called Treering. Treering plants a tree for every book purchased, uses recycled paper, and prints the exact amount of books ordered. So, we are a green yearbook school.

Our amazing yearbook teacher, Ms. Sharp, taught us so many things and helped us get through the tough parts. We will miss her on her maternity break. One fun thing about our yearbook is that every student gets two personal pages only printed in their book. Another fun thing is we are chief editor for a few pages and have an assistant editor to help us. In conclusion, yearbook class is very fun and we will have an amazing book of memories documenting this great year.

Connecting Art and Field Studies By Conner (grade 7)

It was cold but the warm sun felt good. I sat in the tall grass. The ground was moist under me. I had tubes of water colors out mixed with river water to make a variety of colors. I painted the creek and surrounding forest.



One of the newest students at BBS, Keanan (1), painting with watercolors along Whychus Creek

As part of our field studies, sometimes we go out into the field and we paint what is in our surroundings. We've done this both at Whychus Creek and on the Metolius River. We are studying the health of local creeks and rivers. Painting helps us better understand the local watersheds by observing the river bank and the plants and animals found there.

Sometimes in art class we also paint or draw what we are studying in field studies. Annie Painter is teaching us color mixing and how to paint with texture. We also had lessons on making a stream, by first drawing and then adding color with oil pastels. Annie helped us learn how to make our streams more lifelike by mixing in whites with the blues and greens. This created the effect of riffles and whitewater.

Kellen, a third grade student said, "My favorite part was coloring in the rocks. It was relaxing. I am proud of my paintings." We all look forward to art and painting our local natural areas. We are learning so much.



A stream created in Art class by K-3 students

The Black Butte School is a K-8, two room schoolhouse nestled in the small community of Camp Sherman, OR.

To learn more about our programs contact Delaney Sharp at 541-595-6203.

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